

Report of the Local Authority Governors Appointment Group

Cabinet – 19 April 2018

Local Authority Governor Appointments

Purpose:	To approve the nominations submitted to fill Local Authority Governor vacancies in School Governing Bodies	
Policy Framework:	Local Authority (LA) Governor Appointments Procedure (Adopted by Council on 26 October 2017)	
Consultation:	Access to Services, Finance, Legal	
Recommendation(s):	It is recommended that:	
 The nominations recommended by the Chief Education Officer in conjunction with the Cabinet Member for Children, Education and Lifelong Learning be approved. 		
Report Author:	James Craven	
Finance Officer:	Chris Davies	
Legal Officer:	Stephanie Williams	
Access to Services Officer:	Sherill Hopkins	

1.0 The nominations referred for approval

1.1 The nominations are recommended for approval as follows:

	Bishopston Primary School	Cllr Lyndon James
2.	Brynmill Primary School	Mrs Diane Ford Cllr Mary Sherwood
3.	Cadle Primary School	Cllr Elliot King
4.	Cila Primary School	Mrs Yvonne Brenton
5.	Dunvant Primary School	Mr David Maclaughland

6. Gendros Primary School	Mrs Ann Cook
7. Glais Primary School	Mr Stuart Page
8. Glyncollen Primary School	Mr Michael Hedges
9. Gors Primary School	Mr John Morrissey
10. Gwyrosydd Primary School	Cllr Samuel Pritchard
11. Llanrhidian Primary School	Mr Christopher Abbott
12. Oystermouth Primary School	Cllr Myles Langstone
13. Penllergaer Primary School	Mrs Faith McCready
14. Talycopa Primary School	Mr Edwyn Davies
15. Tre Uchaf Primary School	Mr Alan Hodges
16. Bishop Vaughan Catholic Comprehensive	Mr Joe Blackburn
17. Cefn Hengoed Comprehensive School	Mrs Finola Wilson
18. Gowerton Comprehensive School	Mrs Christine Hughes
19. Penyrheol Comprehensive School	Cllr Andrew Stevens

2.0 Financial Implications

2.1 There are no financial implications for the appointments; all costs will be met from existing budgets.

3.0 Legal Implications

3.1 There are no legal implications associated with this report.

4.0 Equality and Engagement implications

4.1 There are no equality and engagement implications associated with this report.

Background Papers: None

Appendices: None